



INTRODUCTION TO WYLAWS: WHAT'D YOU LEARN AND WYE?

At CCSC, it's important for students to be able to say **what** they learned, and to give **evidence** that they learned it. Every week, you will complete a homework assignment called a WYLAW. In this assignment, you will write:

- ⇒ **What You Learned** that week – how well did you meet the Learning Outcomes for the week?
- ⇒ **WYE – What's Your Evidence** for how well you learned it?

Here are some examples:

1. The first **LEARNING OUTCOME** from this week is...

Students will be able to list the four causes of urban sprawl and how to prevent them.

- a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1 I just didn't get it 2 I got it a little bit 3 I got it pretty well 4 I got it really well 5 I got it 100%!

WYE – What's Your Evidence? Give at least one piece of evidence for your answer to part (a). Write a full sentence. I listed the causes on a poster, and I gave a presentation on the causes and how to prevent them. I got a B because I forgot to talk about one of the causes in enough detail.

2. The second **LEARNING OUTCOME** from this week is...

Students will learn the difference between hydraulic and pneumatic systems.

- a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1 2 3 4 5

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. I built a hydraulic system, so I understood that, but I'm still not sure I could build a pneumatic system.