



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ SECTION: \_\_\_\_\_

# WEEK ONE WYLAW:

# WHAT'D YOU LEARN AND WYE?

1. This unit had more than one Essential Question (See Handout #4!). Which **Essential Question** do you think we focused on the **most** this week? \_\_\_\_\_

WYE? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. The first **LEARNING OUTCOME** from Week One is...

**Students will explore how to build a structure that has the most strength for the least amount of money.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
I just didn't get it	I got it a little bit	I got it pretty well	I got it really well	I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. The second **LEARNING OUTCOME** from Week One is...

**Students will be able to describe the work of some real-world engineers.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
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b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. The third **LEARNING OUTCOME** from Week One is...

**Students will be able to compare and contrast science, engineering, and technology.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

2

3

4

5

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. \_\_\_\_\_

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