



NAME: _____

DATE: _____ SECTION: _____

WEEK THREE WYLAW: WHAT'D YOU LEARN AND WYE?

1. This unit had more than one Essential Question (See Handout #4!). Which **Essential Question** do you think we focused on the **most** this week? _____
WYE? _____

2. The first **LEARNING OUTCOME** from Week Three is...

Students will use math to calculate the projected cost and profit of a product they have designed.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

- | | | | | |
|----------------------|-----------------------|----------------------|----------------------|---------------|
| 1 | 2 | 3 | 4 | 5 |
| I just didn't get it | I got it a little bit | I got it pretty well | I got it really well | I got it 100% |

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. _____

3. The second **LEARNING OUTCOME** from Week Three is...

Students will produce and interpret orthographic drawings.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

- | | | | | |
|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. _____

4. The third **LEARNING OUTCOME** from Week Three is...

Students will interpret and apply scale and proportion to different types of drawings.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

2

3

4

5

b. **WYE** – **W**hat's **Y**our **E**vidence? Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. _____
