



NAME: _____

DATE: _____ SECTION: _____

WEEK NINE WYLAW:

WHAT'D YOU LEARN AND WYE?

1. This unit had more than one Essential Question (See Handout #4!). Which **Essential Question** do you think we focused on the **most** this week? _____

WYE? _____

2. The first **LEARNING OUTCOME** from Week Nine is...

Students will be able to work in teams effectively.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

- | | | | | |
|----------------------|-----------------------|----------------------|----------------------|----------------|
| 1 | 2 | 3 | 4 | 5 |
| I just didn't get it | I got it a little bit | I got it pretty well | I got it really well | I got it 100%! |

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. **MAKE SURE YOU REFER TO A SPECIFIC ASSIGNMENT OR CLASS ACTIVITY!**

3. The second **LEARNING OUTCOME** from Week Nine is...

Use the steps of the EDP to build a prototype for a new product.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1 2 3 4 5

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. **MAKE SURE YOU REFER TO A SPECIFIC ASSIGNMENT OR CLASS ACTIVITY!**

4. The third **LEARNING OUTCOME** from Week Nine is...

Students will continue using Pugh Charts to evaluate solutions to problems.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1 2 3 4 5

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #5 if you need some examples. **MAKE SURE YOU REFER TO A SPECIFIC ASSIGNMENT OR CLASS ACTIVITY!**
