



WEEK TWO WYLAW:

WHAT'D YOU LEARN AND WYE?

1. Remind yourself! This unit's **Essential Question** is... _____

2. The first **LEARNING OUTCOME** from Week Two is...

Students will be able to use examples such as fossils, glaciers, and coal to give evidence that the continents have moved.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

- | | | | | |
|----------------------|-----------------------|----------------------|----------------------|----------------|
| 1 | 2 | 3 | 4 | 5 |
| I just didn't get it | I got it a little bit | I got it pretty well | I got it really well | I got it 100%! |

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. _____

3. The second **LEARNING OUTCOME** from Week Two is...

Students will begin to explore how the movement of the continents might look in the future.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

I just didn't get it

2

I got it a little bit

3

I got it pretty well

4

I got it really well

5

I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. _____

4. The third **LEARNING OUTCOME** from Week Two is...

Students will begin to be able to describe the effects of the movement of Earth's plates, such as volcanoes, mountains, and earthquakes.

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

I just didn't get it

2

I got it a little bit

3

I got it pretty well

4

I got it really well

5

I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. _____
