



WEEK TEN WYLAW:

WHAT'D YOU LEARN AND WYE?

1. Remind yourself! This unit's **Essential Question** is... _____

2. The first **LEARNING OUTCOME** from Week Ten is...

**Students will be able to correctly use the words
rotation and revolution to describe Earth's
movement.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

I just didn't get it

2

I got it a little bit

3

I got it pretty well

4

I got it really well

5

I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. **YOU MUST REFER TO SPECIFIC ASSIGNMENTS OR CLASS ACTIVITIES!** _____

3. The second **LEARNING OUTCOME** from Week Ten is...

**Students will relate days, weeks, months, and years
to the movement of the Sun, Moon, and Earth.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

I just didn't get it

2

I got it a little bit

3

I got it pretty well

4

I got it really well

5

I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. **YOU MUST REFER TO SPECIFIC ASSIGNMENTS OR CLASS ACTIVITIES!** _____

4. The third **LEARNING OUTCOME** from Week Ten is...

**Students will begin to explore why we have summer
and winter.**

a. On a scale of 1 to 5, how well do you think you met this outcome? Circle one.

1

I just didn't get it

2

I got it a little bit

3

I got it pretty well

4

I got it really well

5

I got it 100%!

b. **WYE – What's Your Evidence?** Give at least one piece of evidence for your answer to part (a). Write a full sentence. See Handout #4 if you need some examples. **YOU MUST REFER TO SPECIFIC ASSIGNMENTS OR CLASS ACTIVITIES!** _____
