

The PROTECT Act at CCSC:

Policy for Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement

Approved by the Board of Trustees September 23, 2026

At Community Charter School of Cambridge (CCSC), we recognize the importance of all students being known and valued, and promote a safe, inclusive, and welcoming learning environment for all students. All of our students have a right to a free public education regardless of race, color, sex, gender identity, religion, national origin, immigration or citizenship status, disability, or sexual orientation.

On August 5, 2026, Governor Maura Healey signed into law the [PROTECT Act](#). It is now the law in Massachusetts that, except as required by state or federal law or as required for the Commonwealth or its subdivisions to administer a state or federally supported or funded program, civil arrests for civil law enforcement, including federal immigration enforcement, are not allowed on school grounds during school hours, student drop off and pick up windows, before- and after-school programming and school-sponsored events without a Judicial Warrant or Judicial Order.

The Head of School shall immediately implement PROTECT Act procedures consistent with the [Procedures](#) attached to this Policy and the [Guidance](#) for K-12 Schools Related to Interacting with Civil Law Enforcement issued by the Governor's Office, the Executive Office of Education and the Department of Elementary and Secondary Education on August 21, 2026. The procedures promote a school that is safe and accessible for students, staff and families.

The procedures shall be implemented, wherever applicable, in alignment with CCSC's All Hazards Plan and Medical and Behavioral Health Emergency Response Plan.

The procedures include:

- (i) Procedures for identifying and designating a senior administrator, as well as secondary and tertiary administrators, to serve as the individuals responsible for:
 - a. having primary contact with law enforcement agents engaged in civil law enforcement for the school, and
 - b. acting as the central point of contact for the school on interactions with civil law enforcement, including those who arrive on site at the school or request information about students, employees, or other persons affiliated with the school
- (ii) Procedures for contacting the school's attorney;
- (iii) Procedures for contacting the senior administrator at the school in the event law enforcement agents engaged in civil law enforcement arrive on school grounds or request information about students, employees, or other persons affiliated with the school;

- (iv) Procedures for documenting all interactions with law enforcement agents engaged in civil law enforcement while on school grounds;
- (v) Procedures for notifying a student's parents or guardian or the student directly if the student is 18 years or older or emancipated, if a law enforcement agent engaged in civil law enforcement requests access to a student or student's information for any civil law enforcement purpose;
- (vi) Procedures following the confirmation of law enforcement agents engaged in civil law enforcement on school grounds, including notifying parents and guardians, teachers, administrators, and school personnel;
- (vii) Procedures to confirm and update students' emergency contacts, with allowance for more than one person to be listed, and alternative caregiver plans; and
- (viii) A plan to share these procedures with students and families on the school's website.

Once adopted by the Board of Trustees of Community Charter School of Cambridge, this policy and the accompanying procedures shall constitute the written emergency response plan required by the Act.

The Department of Elementary and Secondary Education, in consultation with the Office of Refugees and Immigrants and the Attorney General's Office, will release a model training relating to the implementation of these procedures. Schools are encouraged to share this training, once released, with managers and other staff.